

The Future of Europe : an interview

Journalist: hello everyone, welcome to the evening news! First of all, a group of French pupils went to the European parliament and they accepted to be interviewed. So welcome to them!

Pupils: hi!

Journalist: well, can you introduce yourselves please?

Léa: so, we're pupils of the lycée Beausejour of Narbonne. I'm Lea and I present you Lillie, Marina and Maelle.

Journalist: Okay, so can someone explain to us what were the topics your working group dealt with on Euroscola Day in the European Parliament on 17th November?

Lillie: we talked about the Future of Europe and things which will be good to improve inside Europe.

Journalist: Great, so what were the mains ideas you talked about?

Marina: we talked about the Brexit and the fact that other European countries could leave Europe too.

Maelle: We also thought it would be good for Europe to have a stronger army and to be more united to be more powerful on the international stage.

Journalist: Did you debate in a general or more specific subject during this time?

Maelle: We noticed that many people in the assembly didn't know much about Europe and how it worked. We decided that it would be good to have one hour per week where we can learn more about how the institutions of the European Union and the daily news in Europe.

Journalist: And I think that migration is a topical issue in the EU. Can I have your opinion on it?

Lillie: Well, we found that migration is very important for the future of Europe. We said that we must accept a few migrants. We think that we have to allow the most motivated migrants to come in Europe. When those migrants would be integrated in our society, we would allow others to come. We think that it would be better for them to be integrated in the society than to stay outside the system while their application is being processed.

Journalist: Ok, thank you very much. That was very interesting. Thanks for your answers. *Benka Burns Marina, Hibon Lea, Letourneur Maëlle, Zalkind Lilie*

